



Wellstead Primary School
PE and Sport Premium 2017-18 Plan

We will use the additional funding provided through the PE and Sports premium to meet the Department of Education's stated expectation that we will make additional and sustainable improvements to the quality of PE and sport that we offer. We will ensure that we continue our outstanding provision of PE and sport and further build upon our extremely strong infrastructure and provision to ensure that the children receive a wealth of sporting opportunities and a high quality Physical Education.

The impacts we are aiming for this academic year are:

- To ensure that lunchtimes are an active experience for children.
- To maintain high levels of participation in extra-curricular activities.
- To provide increased opportunities for participation in intra school sport through the School Games.

Our plan for the use of the 2017-18 PE and Sport Premium Budget is shown below.

During the 2017 - 2018 academic year the school will receive additional funding of £18,710 for PE and School sport (£16,000 plus £10/child). The school will receive 7/12 in October and 5/12 in April.

Use of Funding	Cost	Intended Outcomes	Outcomes met
Staff CPD through support from Dave Rowland- delivering lessons and coaching staff	£9,000 (£3,000 per term)	<ul style="list-style-type: none"> • Staff to increase in confidence with planning and delivering PE. • Children to receive high quality PE lessons. • Staff to have a better understanding of expectations in PE and how to deliver progressive lessons. 	
Staff CPD through support with teaching Dance: Street Dance	£840 (£420 per term)	<ul style="list-style-type: none"> • Staff to increase in confidence with planning and delivering dance. • Children to receive high quality dance lessons. • Staff to have a better understanding of expectations 	

		in PE and how to deliver progressive lessons in dance.	
Kris Richards outdoor education and team building	£550	<ul style="list-style-type: none"> Extend National curriculum coverage of outdoor education and teamwork Support staff in their understanding of the requirements of outdoor education. 	
National Sports week; widening opportunities and making external club connections: Globe Fit Hula Hooping Active8 Minds: Tag rugby Tennis Coaching	£300 (Spent) £300 (to spend)	<ul style="list-style-type: none"> Broaden the sporting/ physical opportunities given to the children. Make links with the wider community and club links. 	
Allocated funding to widen opportunities to less active or disadvantaged children.	£1000	<ul style="list-style-type: none"> Broaden opportunities for all children. Make further club links 	
Improve lunchtime provision to engage more children	£3,000	<ul style="list-style-type: none"> Training for sports leaders in delivering lunchtime activities Engage more children Focus on disadvantaged children and give them wider opportunities. 	
Continue delivery of REAL PE and ensure new staff have the training to do so	£400	<ul style="list-style-type: none"> New staff to attend REAL PE training so that they can confidently deliver the program. 	
Hampshire Games T-shirts	£32.17	<ul style="list-style-type: none"> Children who have competed at level 2 competitions and reached level 3 rewarded for their achievements. 	
Participation in Competitions	£200 Supply/cover	<ul style="list-style-type: none"> Increase opportunities for participation in competitions Access to more competitions 	
Extra-Curricular Activities: coach, Dave	Part of £9,000 per year	<ul style="list-style-type: none"> Children have wider sporting opportunities. Less active children more 	

		engaged.	
PE subject leader training	£130 plus supply	<ul style="list-style-type: none"> PE subject leader has a better understanding of the requirement and funding allocated to Physical Education and sport 	
Total Planned Spend	£15,752.17 Remaining- £2,957.83 (funding allocation to be reviewed and remaining money to be spent in accordance with additional requirements.)		

Outcomes for 2016-17

Intended Outcome	Met	Impact
Increase development opportunities for the PE subject leader through the level 5 & 6 leadership qualifications.	✓	<ul style="list-style-type: none"> PE subject leader has improved understanding of leadership of the subject. Has developed a better assessment scheme for staff to use. Assessed the impact of this new assessment.
Staff receive CPD through training using REAL PE.	✓	<ul style="list-style-type: none"> Staff have more confidence in teaching lessons, which are already planned and have good progression within and across year groups.
Staff have support with teaching and leading PE lessons to develop ideas and understanding.	✓	<ul style="list-style-type: none"> Staff are more confident and have a wider knowledge basis in certain areas of PE.
Introduce children to new sports and run additional extra-curricular opportunities	✓	<ul style="list-style-type: none"> There was an additional extra-curricular activities introduced. A new dance club was introduced as well as girl's football club.
Sports leaders established and given greater responsibility through training.	✓	<ul style="list-style-type: none"> Children organised and ran sessions during national sports week. Children celebrated 'Sports Personalities' of children in their year groups.





2017 PE and School Sport Awards

School Games Mark 2017 - Gold

2016 PE and School Sport Awards

School Games Mark 2016 - Gold

