

Wellstead Project Overview - Year 1 - Spring Term 1 2018

English	Topic Name	Maths
<p>We will be using 'The Queen's Hat' as a stimulus for writing our own 'The Queen's ???' story.</p> <p>Linked to our History unit, we will be creating Queen fact files on either Elizabeth I, Queen Victoria or Elizabeth II.</p>	<p>Long Live the Queen</p> 	<p>Number and Place Value - we will be counting to and from 100 starting at different numbers. We will also be partitioning numbers into tens and ones e.g. 54 is 50 and 4</p> <p>Fractions - we will be finding $\frac{1}{2}$ and $\frac{1}{4}$ of shapes and of an amount (by sharing between 2 or 4)</p> <p>Addition and subtraction - we will be starting to using counting on to add 2 numbers together. We will be counting to learn our number facts such as pairs which total 10 and doubles and our number bonds to 10.</p>
Spelling Rules	Focus Text/s	Science
<p>This term, we will be learning spelling rules such as: adding s and es to words for plural nouns Spelling the days of the week</p> <p>We will be practising spelling phase 4 and phase 5 tricky words</p> <p>We will also begin to learn to spell the Year 1 common exception words.</p>	<p>'The Queen's Hat' - Steve Antony</p>	<p>Animals including humans</p> <p>Ourselves - we will be naming parts of the body and using our senses in a range of sensory activities</p> <p>Animals - we will be learning about the different animal groups (mammals, reptiles, amphibians, fish, birds) and sorting animals accordingly. We will also identify if animals are carnivores, herbivores or omnivores</p>
	Hook, Celebration, Trip, Visitor?	SMSC/PSHE/PDL
	Crown in a box	<p>Medicines & people who help us</p> <p>We will be thinking about what medicines are, what they are for and when we should use them. We will be discussing people who can help us when we are ill.</p> <p>We are hoping to arrange a visit from the School Nurse team and a dental nurse as people who help us.</p>
Home Learning	Geography	
<p>We will be sending home spellings and phonics information every Monday. Please practise reading and spelling the phonics tricky words. Work together to read and spell words which match the phonics focus. Please practise reading and spelling the Year 1 common exception words.</p>	<p>The UK and the capital cities</p> <p>We will be learning to identify the 4 countries of the UK and their capital cities. We will be using google maps to explore the physical and human features found in each country.</p>	
History	Library Days	Computing
<p>Queens</p> <p>We will be finding out about Elizabeth I, Victoria and Elizabeth II and what life was like when they reigned.</p>	<p>Oat - Tuesdays</p> <p>Maize - Thursdays</p>	<p>Graphing</p> <p>We will be using simple graphing programs to create pictograms as a way of sharing of information with others.</p>
		Art
		<p>Portraits</p> <p>We will be looking at examples of portraits and self portraits. We will be learning how to draw facial features and drawing our own self-portraits.</p>

RE	PE	Music
<p>Remembering Vishnu</p> <p>Linked to the festival of Holi, we will be finding out about the story of Prahlad. We will be finding out how some of the traditions of Holi help Hindus remember Vishnu.</p>	<p>Real PE - balance.</p> <p>Football - we will be working with Dave, our sports coach, to develop our dribbling and kicking skills.</p> <p>Oat - Mondays and Thursdays Maize - Tuesdays and Thursdays</p>	<p>Toys</p> <p>We will be exploring dynamics (loud and quiet sounds) and tempo (fast and slow sounds) before creating a musical toy story as a class.</p>
	<p>DT</p>	
	<p>Food & Nutrition</p> <p>Linked to our Geography work, we will be baking food associated with each country of the UK. We will be learning how to slice, mix, grate ingredients safely.</p>	

Reminders

Please can you ensure your child has a Pac-a-mac in school so that we can go out exploring.

(Fridays are our Explorer sessions)

Please can you ensure your child has a spare pair of pants and socks in a named bag inside their PE bag (just in case of any accidents).

Remind your child to change their reading book first thing in the morning.

Please remember to name your child's morning snack.

What you can do at home

Please read together every evening - please complete the reading record sheet in the liaison book.

****Remember you can also share some of the online books available through Bug Club - the log-in can be found in the liaison book.****

Practise identifying and writing phase 5 phonics alternatives for long vowel sounds.

Practise reading and spelling Y1 common exception words. The children **MUST** know how to read and spell all of these to be at age related expectations by the end of the year!

Please practise counting to and from 100 starting from different numbers. Identify the number 1 more or less than a given number. Use objects to explore number bonds - find combinations of pairs of numbers which total 10, identify doubles.