


## Wellstead Project Overview - Year 2 - Autumn Term 1 2017

English	Topic Name	Maths
<ul style="list-style-type: none"> <li>▪ Narrative Adventure Story - The Great Explorer - a new adventure for Tom</li> <li>▪ Instructions - How to be an explorer linked to objects from an explorer's rucksack</li> <li>▪ Persuasive advert - Become an explorer!</li> </ul>	<p><b>The Great Explorer</b></p> 	<ul style="list-style-type: none"> <li>▪ Number and Place Value - we will be learning to partition 2 digit numbers into tens and ones (<math>36 = 30 + 6</math>) and in different ways (<math>36 = 20 + 16</math>, <math>36 = 10 + 26</math>)</li> <li>▪ Addition and subtraction - We will be using our partitioning skills to add and subtract using a number line and mental methods</li> <li>▪ Times Tables - we will be learning and rehearsing the 2, 5 and 10 x tables so we can recall them quickly and use them to solve problems.</li> <li>▪ Number bonds - we will be learning and rehearsing pairs of numbers that make 5, 10 and 20 so we can recall them quickly and use them to solve problems.</li> </ul>
Spelling Rules	Focus Text	Science
<ul style="list-style-type: none"> <li>• words with ge, dge and g making a j sound</li> <li>• words with the suffixes ing, ed, er and est</li> <li>• common homophones e.g. sea and see, to, two and too</li> <li>• to use the possessive apostrophe e.g. Robert's pencil</li> <li>• to spell a number of common exception words (words that do not follow the spelling patterns we will be learning this year).</li> </ul>	<p><b>The Great Explorer by Chris Judge</b></p>	<p>We will be revising our work on forces, investigating how different surfaces affect the distance that the Lunar Rover 'Falcon' can travel.</p>
	<p><b>Hook, Celebration, Trip, Visitor?</b></p>	<p><b>SMSC/PSHE/PDL</b></p>
	<p>Space Dome visit Wellstead</p>	<p>We will be thinking about leadership skill through 'Taking Charge' and linking these skills to becoming explorers and living in the wider world.</p>
Home Learning	Library days	P4C
<p>We will be sending home Maths and English homework on alternating weeks. These will be sent out on a Monday and will be due in on the following Monday.</p> <p>Home Learning Project - to investigate one explorer of your choice. Fill in and return your fact file sheet.</p>	<p>Corn - Thursday Wheat - Tuesday</p>	<p>We will be reading the book 'Would you rather?' by John Burningham, which will provide a starting point for our philosophical questions about decision making and explorers.</p>

History	Geography	DT
We will be using a range of historical sources to find out about the lives of significant individuals in the past who have contributed to national and international achievements. We will be comparing aspects of life in different periods.	We will be using world maps, atlases and globes and naming and locating the worlds 7 continents and 5 oceans as we track the journey of different explorers.	We will be exploring adding wheels and axles to a simple wooden framed chassis to create our own moon buggies!
RE	PE	
We will be considering places that are special to us and our community including the church in the Christian religion and places of worship in other religions.	We will be practising our invasion skills through football and hockey. We will be developing our core skills following the ABC (agility/balance/control) skills programme.	
	PE days	
	Corn - Monday and Friday Wheat - Wednesday and Thursday	
Reminders		
<ul style="list-style-type: none"> <li>▪ Pac a mac / wellies</li> <li>▪ Remember to change your book first thing in the morning.</li> <li>▪ Please put your name on your snack.</li> <li>▪ Remember to have your PE kit in school at all times.</li> <li>▪ Name everything!</li> <li>▪ Remember to have your in-date inhaler in school at all times.</li> </ul>		
What you can do at home		
<ul style="list-style-type: none"> <li>▪ Please read as many times a week as you can and complete your reading record sheet.</li> <li>▪ Practise your common exception words. You MUST know how to spell all of these to be at age related expectation by the end of the year!</li> <li>▪ Practise your number bonds to 20 and know your halves to 20.</li> </ul>		