

Wellstead Project Overview - Year 3 - Autumn Term 1 2017

English	Topic Name	Maths
<ul style="list-style-type: none"> ▪ Narrative writing - We will be writing a diary entries from a Stone Age boy. ▪ Information text - after visit Stonehenge, we will be writing a non-chronological report about the site. ▪ Persuasion- Having visited Stonehenge, we will be designing and creating our own persuasive leaflet about it. 	<p>Rock of the Ages (History from the Stone Age to the Iron Age)</p> 	<ul style="list-style-type: none"> ▪ Number and Place Value - we will be focusing on developing our understanding of the value of digits in a 3-digit number. ▪ Fractions - we will be developing our understanding of fractions of quantities ▪ Addition and subtraction - we will be using formal written methods to add and subtract 3 digit numbers. ▪ Measures - we will be measuring the perimeter of squares and rectangles ▪ Statistics - We will be collecting, interpreting and representing data
Spelling Rules	Focus Text	Science
<ul style="list-style-type: none"> • words beginning dis • the sound 'ey' • homophones 		We will be learning about Rocks and Soils and how they are formed. We will explore their properties using scientific investigations.
	Hook, Celebration, Trip, Visitor	SMSC/PSHE/PDL
	Visit to Stonehenge - Wednesday 13 th September Creating our own Stone Age art work	We will be learning about different communities and how we can play an active part in our community.
Home Learning	French	Computing
Stone Age to Iron Age based project. More details to follow.	We will be learning basic greetings and learning numbers to 20.	We will be learning about desktop publishing and exploring how to navigate and use the programme, Word, effectively.
	P4C	
	Using images of life in the Neolithic period as a stimulus, we will participate in activities such as 'I see, I think, I wonder'.	
History	Library Days	Art
Stone Age to Iron Age - In this unit, we will be exploring the monumental changes that took place in Britain during the Stone, Bronze and Iron Ages. We will be looking closely at a range of different sources to find information about the past. The children will compare the three periods making a judgement about what pros and cons of life in each.	Poppy - Mondays Quinoa - Tuesday	We will be using various techniques to create cave art and rubbings. We will also be creating sketches of Stonehenge.

RE	PE	Music
<p>Stones as a symbol - we will be considering the importance of stones in Christianity.</p>	<ul style="list-style-type: none"> ▪ Real PE - we will be developing our agility, balance and co-ordination ▪ Tag Rugby- we will be developing our attacking and defensive skills and using these in small team games situations. 	<p>We will be having music taught by Hampshire Music Service this half term. The children will be learning the African Drums.</p>
	<p>PE days</p>	
	<p>Poppy & Quinoa - Tuesday & Friday</p>	
<p>Reminders</p>		
<ul style="list-style-type: none"> ▪ Pac a mac / wellies ▪ Remember to change your book first thing in the morning. ▪ Please put your name on your snack. ▪ Remember to have your PE kit in school at all times. ▪ Name everything! ▪ Remember to have your in-date inhaler in school at all times. 		
<p>What you can do at home</p>		
<ul style="list-style-type: none"> ▪ Reading - It is essential that you read regularly with your child at home. Encourage them to talk about events in the story and ask them inference questions e.g. 'Why did the character behave in that way? Look at the text together to identify effective word choices and descriptions. ▪ Spelling - Please help your child to learn their focus spelling rules and the spelling words for their Spelling Bee test. ▪ Times Tables - please help your child to learn their times tables facts. Please revise the x2 x5 x10 and begin to focus on x3, and x4 table facts. It is important that they can recall these multiplication and division facts rapidly. 		