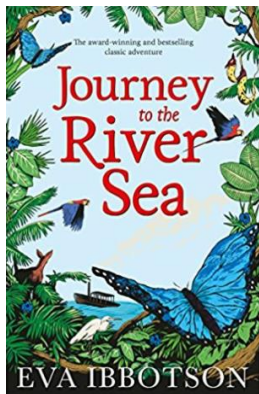


## Wellstead Project Overview - Year 4 - Autumn Term 1 and 2 2017

English	Topic Name	Maths
<p><b>Narrative</b> - We will be developing descriptions of setting and characters linked to our focus text.</p> <p><b>Poetry</b> - We will be using the setting of 'Journey to the River Sea' as a stimulus for our poetry writing using the senses.</p> <p><b>Non-chronological reports</b> - After our Zoolab visit, when we will have the chance to handle animals from the Amazon, we will be writing factual reports about a chosen species.</p> <p><b>Persuasive writing</b> - We will writing to persuade others about the issues surrounding deforestation and creating persuasive films to accompany this.</p>	<p>Amazon Adventure</p> 	<ul style="list-style-type: none"> <li>recognising the place value of each digit in a four-digit number (thousands, hundreds, tens, and ones)</li> <li>ordering and comparing numbers beyond 1000,</li> <li>recognising and showing, using diagrams, families of common equivalent fractions</li> <li>recognising and writing decimal equivalents of any number of tenths</li> <li>adding and subtracting numbers with up to 4 digits using the formal written methods of columnar addition and subtraction where appropriate</li> <li>estimating, comparing and calculating different measures, including money in pounds and pence</li> <li>measuring and calculating the perimeter of a rectilinear figure (including squares) in centimetres and metres</li> </ul>
Spelling Rules	Focus Text/s	Science
Prefixes: im, in, il, ir; re, sub, inter, super, anti, auto	<b>Journey to the River Sea</b> by Eva Ibbotson	<b>Living Things and their Habitats</b> - We will be carrying out activities which involve grouping living things in different ways. We will learn how to use classification keys to identify living things in different habitats.
	<b>Hook, Celebration, Trip, Visitor</b>	DT
	Zoolab - 21 <sup>st</sup> September	We will be designing and making rainforest cam toys. We will be measuring and cutting wood to create a frame before adding a cam mechanism to create a moving model.
Home Learning	Geography	Computing
Home Learning will be given out every Monday, due back the following Monday. Our Home Learning Project this term will be 'Biome Boxes'. Linking to our Geography learning, the children will be set the challenge of creating a biome box. More details to follow.	<b>Biomes</b> - This unit focuses on developing our understanding of the biomes of the world, including the rainforest. We will be investigating the climate and physical geography features of different biomes. We will also be considering how animals have adapted to survive in these environments.	<b>Websites</b> - We will be using Google docs to create our own websites about 'biomes'. An important part of this unit focuses on the importance of keeping ourselves safe on-line.
Art		
We will be using a range of rainforest paintings such as Oenone Hammersley's 'Rainforest' and Helen Crowcher's 'Iguana Liana' as stimulus for our art work.		

RE	PE	Music
<b>Rituals</b> - we will be considering the importance of food rituals for Christians.	<b>Football</b> - we will be developing our striking and fielding skills and using these in small team games situations. <b>Real PE</b> - we will be developing our Agility, Balance and Co-ordination using our FUNS challenge cards.	Hampshire Music Service will be working with us to create music using rainforest images and sounds as our stimulus.
	<b>PE days</b>	<b>MFL - French</b>
	Rye class - Monday & Friday Sunflower class - Monday & Wednesday	<b>Parties du Corp</b> - We will be learning the parts of the body through songs and the story 'Le grand monstre vert'
<b>Reminders</b>		
<ul style="list-style-type: none"> <li>▪ Pac a mac / wellies</li> <li>▪ Remember to change your book first thing in the morning.</li> <li>▪ Please put your name on your snack.</li> <li>▪ Remember to have your PE kit in school at all times.</li> <li>▪ Name everything!</li> </ul>		
<b>What you can do at home</b>		
Reading - It is essential that you read regularly with your child at home. Encourage them to talk about events in the story and ask them inference questions e.g. 'Why did the character behave in that way?' Look at the text together to identify effective word choices and descriptions. Spelling - Please help your child to learn their focus spelling rules and the spelling words for their Spelling Bee test. Times Tables- Please help your child to learn their times tables facts. Please revise the <b>x3, x4, x6, x8</b> table facts. It is important that they can recall <b>these multiplication and division facts rapidly</b> .		