

Pupil Premium Report
Wellstead Primary School 2015 – 16

Total number of children on roll	300	
Total number of children eligible	42 children	14% of school
Pupil Premium 2015/16 Ever 6	£50,160	
Pupil Premium 2015/16 Ever 5 Service Family	£300	
Pupil Premium LAC	£4,100	
Total amount of Pupil Premium received	£54,560	5% of the school's annual budget

All maintained schools in England and Wales are required to report on the impact of the Pupil Premium, a fund given to schools by central government on the basis of need. Pupil Premium funding is intended to support vulnerable groups, such as service children or children from low-income families.

The Government believes that the Pupil Premium, which is additional to main school funding, is the best way to address underlying inequalities between children eligible for free school meals (FSM) and their wealthier peers. Essentially, funding to tackle disadvantage reaches the pupils who need it most. The Pupil Premium is allocated to children from low-income families who are currently known to be eligible for FSM in both mainstream and non-mainstream settings and children who have been looked after continuously for more than six months.

This year, our Pupil Premium allocation is £54,000. Our school intends to use Pupil Premium funding to deliver activities and provide support to pupils who are eligible in the following ways.

Pupil Premium used for:	Amount allocated to the intervention / action (£)	Is this a new or continued activity/cost centre?	Brief summary of the intervention or action, including details of year groups and pupils involved, and the timescale	Specific intended outcomes: how will this intervention or action improve achievement for pupils eligible for the Pupil Premium? What will it achieve if successful?	How will this activity be monitored, when and by whom? How will success be evidenced?	Actual impact: What did the action or activity actually achieve? Be specific: 'As a result of this action...' If you plan to repeat this activity, what would you change to improve it next time?
Specialist LSA employed for ELSA Support for EYFS	£6,987	Support started December '15	Daily support for the mornings (5xam) to provide ELSA and targeted support for vulnerable children in the EYFS.	Improvement in progress, attainment and pupil well-being of identified children in the EYFS.	SENCo (Deputy Headteacher) to monitor on a day-to-day basis reporting to Headteacher on particular successes and areas of development. Success will be evidenced through child, teacher and parents reports of improvement in attainment, self esteem and social skills. Progress meeting and evaluated individual targets. Use of Boxall Profile to benchmark children at the start and end of their access to the provision.	Impact information due July 2016
LSA employed for Behaviour and learning support	£6000	Support started Sept '15 Support will be on-going	1:1 learning support for a Y3 PP child with behavioural difficulties equivalent to 5 mornings a week throughout the year.	Reduction in fixed term exclusion (from previous school) and improvement in progress and attainments as a result of 1:1 directed support at a differentiated level	Class Teacher on a day- to-day basis, reporting to Deputy Headteacher or Headteacher if issues. Regular support from the SENCo. Pupil progress meetings, evaluated individual targets.	Impact information due July 2016

Specialist LSA employed for Behaviour and learning support	£6000	Support started Sept '15 Support will be on-going unless statutory assessment completed	1:1 learning support for a YR PP child with behavioural difficulties equivalent to 5 mornings a week throughout the year.	Reduction in risk of fixed term exclusion and improvement in progress and attainments as a result of 1:1 directed support at a differentiated level	Class Teacher on a day- to-day basis, reporting to Deputy Headteacher or Headteacher if issues. Regular support from the SENCo. Pupil progress meetings, evaluated individual targets.	Impact information due July 2016
Establishment of provision for 'The Burrow'	£1000	New from December '15	Purchasing of resources and materials to create environment for EYFS targeted support	Environment will provide a safe and secure environment for these children and will support the teaching and delivery of interventions	SENCo to monitor sessions on a 'drop in' basis as is deemed required. Success will be evidenced through child, teacher and parent reports of improvement in self-esteem and approach to learning. Termly Pupil Progress Meetings. Evaluated Individual targets and/or IBP's termly. Use of Boxall Profile to benchmark children at the start and end of their access to the provision.	Impact information due July 2016
Year 6 reduced class sizes to accelerate progress	£17,000	Ongoing Support re-started September '15. Support will be on-going until May'16	Additional teacher for 4 mornings a week to support year 6 and split class of 30 children into two smaller groups of 15	Raise attainment in end of KS2 data so that pupils make better than expected progress and achieve Age Related Expectations	Headteacher will monitor teaching and learning in Year 6 through the schools monitoring cycle. Progress of children will be monitored by Deputy Head via pupil progress meetings.	Impact information due July 2016
Breakfast Club	£807	On-going	Breakfast club provision for vulnerable children	To support the needs of vulnerable families and help children with the emotional transition into school each morning	The Governing Body has oversight of the school budget and monitor its dispersal. The school Business Manager will regularly update the Deputy and Headteacher on subsidising extra curricular learning opportunities	Although the impact of this spending is not easy to quantify, it is clear that the PP funding made provided a smooth transition into the school day for these children

Subsidising extra curricular learning opportunities (including residential visits) for families unable to pay the full cost	£1000	Continuing activity.	The Headteacher has discretion to allocate a very limited fund to any of the current Pupil Premium family in order to support them with the cost of extra-curricular visits; all visits partially subsidised by the school. See Charging policy	Access to provision.	The Governing Body has oversight of the school budget and monitor its dispersal. The school Business Manager will regularly update the Deputy and Headteacher on subsidising extra curricular learning opportunities	During the academic year, all pupils engaged with educational visits, including PP children. Although the impact of this spending is not easy to quantify, it is clear that the PP funding made school visits accessible to children who would not necessarily have taken part.
Specialist HLTA to provide Speech and Language support across the school	£10, 101	Continuing activity from 2014-15 (3 days a week)	School to provide regular speech and language support for vulnerable children through own SALSA	Improve access to the curriculum for identified pupils. Improved provision for identified pupils, maximising their progress and attainment	SENCo / Deputy Head to monitor SALT provision. Evaluation of children's targets will show children are making progress against speech targets and goals set	Impact information due July 2016
Outreach support from Private Speech and Language therapist	£977	Continuing activity from 2014-15	School to receive regular professional advice on supporting the speech and language development of vulnerable children	Improve access to the curriculum for identified pupils. Improved provision for identified pupils, maximising their progress and attainment	SENCo to monitor provision provided. SENCo to receive regular reports on progress of targeted children from outreach SALT. School SALSA and SENCo to evaluate support and agree on targeted children	Impact information due July 2016
Uniform and Milk contributions	£1452.98	Continuing activity since January 2015	Pupil premium children to be provided milk on a daily basis to meet their dietary needs and requirements Pupil premium children to be supported with uniform allocation to meet welfare needs	Pupil premium children to be provided milk on a daily basis to meet their dietary needs and requirements Pupil premium children to be supported with uniform allocation to meet welfare needs	Assistant Headteacher will survey parents of Pupil Premium children on milk allocation to ensure that milk isn't being wasted and meets the dietary requirements of all children. Invoice from cool milk sent to the school via Assistant Headteacher. This will be monitored by the school Business Manager. Teachers to monitor children drinking milk	During the academic year, all pupils were offered milk. Although the impact of this spending is not easy to quantify, it is clear that the PP funding made access to milk daily was accessible to children who would not necessarily have had access to it

Teacher led booster 1:1 tuition	£1000 per pupil x 2	Support started September '15	Early morning or after school teacher led sessions to revise core skills in Y6 1:1 or small group booster sessions	Raise attainment in end of KS2 data so that pupils make better than expected progress and achieve Age Related Expectations	Pupil progress meetings to monitor the progress of targeted child/ren against Age related Expectations. Teacher to provide a record to the Headteacher on the support given and areas of learning that have been addressed	Impact information due July 2016
Teacher led booster group work	£1,768	Support started September '15	Early morning or after school teacher led sessions to revise core skills in Y6 in 1:1 or small group booster sessions	Raise attainment in end of KS2 data so that pupils make better than expected progress and achieve Age Related Expectations	Pupil progress meetings to monitor the progress of targeted child/ren against Age related Expectations. Teacher to provide a record to the Headteacher on the support given and areas of learning that have been addressed	Impact information due July 2016
Total	£55092.98					