

Wellstead Primary School
Spelling Overview Year 3



| Autumn Y3 | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 |
|-----------|---|---|---|---|--|---|
| | Mainly HfW and the new objectives/investigations | | | Mainly topic words and HfW for the next half term | | |
| | Revisit/Investigate Revise prefix un- and investigate dis- disappoint, disagree, disobey, | | Revisit/Investigate Words with the /eɪ/ sound spelt ei, eigh, or ey (ey - they, ei - vein, eigh - eight, aigh - straight) | | homophones brake/break, grate/great, eight/ate, weight/wait, son/sun (Support for Spelling Unit Y4 T1 i) | |
| | | Practise dis- disappoint, disagree, disobey, | | Practise rarer GPCs Words with the /eɪ/ sound spelt ei, eigh, or ey (ey - they, ei - vein, eigh - eight, aigh - straight) | | Statutory spelling list practise/topic words |
| | Teach dis- disappoint, disagree, disobey, | | Teach rarer GPCs Words with the /eɪ/ sound spelt ei, eigh, or ey (ey - they, ei - vein, eigh - eight, aigh - straight) | | homophones brake/break, grate/great, eight/ate, weight/wait, son/sun (Support for Spelling Unit Y4 T1 i) | |
| | | Apply and assess | | Apply and assess | | Statutory spelling list practise/topic words |
| | Teach dis- disappoint, disagree, disobey, | | Teach rarer GPCs Words with the /eɪ/ sound spelt ei, eigh, or ey (ey - they, ei - vein, eigh - eight, aigh - straight) | | homophones brake/break, grate/great, eight/ate, weight/wait, son/sun (Support for Spelling Unit Y4 T1 i) | |

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| | Mainly HfW and the new objectives/investigations | | | Mainly topic words and HfW for the next half term | | |
| | Revisit/Investigate Prefixes mis- and re- redo, refresh, return, reappear, mislead, misbehave, misspell | | Revisit/Investigate rarer GPCs i - in, y - gym (o - women, u - busy, ui - build, e - pretty) myth, gym, Egypt, pyramid, mystery | | homophones that children struggle with | |
| | | Practise prefixes mis- and re- redo, refresh, return, reappear, mislead, misbehave, misspell | | Practise rarer GPCs i - in, y - gym (o - women, u - busy, ui - build, e - pretty) myth, gym, Egypt, pyramid, mystery | | Statutory spelling list practise/topic words |
| | Teach prefixes mis- and re- redo, refresh, return, reappear, mislead, misbehave, misspell | | Teach rarer GPCs i - in, y - gym (o - women, u - busy, ui - build, e - pretty) myth, gym, Egypt, pyramid, mystery | | homophones that children struggle with | |
| | | Apply and assess | | Apply and assess | | Statutory spelling list practise/topic words |
| | Teach prefixes mis- and re- redo, refresh, return, reappear, mislead, misbehave, misspell | | Teach rarer GPCs i - in, y - gym (o - women, u - busy, ui - build, e - pretty) myth, gym, Egypt, pyramid, mystery | | homophones that children struggle with | |

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| Spring Y3 | Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 |
|-----------|--|---|---------------------------------------|---|---|---|
| | Mainly HfW and the new objectives/investigations | | | Mainly topic words and HfW for the next half term | | |
| | Revisit/Investigate Words ending with the /g/ sound spelt -gue and the /k/ sound spelt -que (French in origin) | | Revisit/Investigate Prefixes sub-, | | homophones here/hear, meat/meet, knot/not | |
| | | Practise Words ending with the /g/ sound spelt -gue and the /k/ sound spelt -que (French in origin) | | Practise Prefixes sub-, | | Statutory spelling list practise/topic words |
| | Teach Words ending with the /g/ sound spelt -gue and the /k/ sound spelt -que (French in origin) | | Teach Prefixes sub- , | | homophones here/hear, meat/meet, knot/not | |
| | | Apply and assess | | Apply and assess | | Statutory spelling list practise/topic words |
| | Teach Words ending with the /g/ sound spelt -gue and the /k/ sound spelt -que (French in origin) | | Teach Prefixes sub- , | | homophones here/hear, meat/meet, knot/not | |

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| | Mainly HfW and the new objectives/investigations | | | Mainly topic words and HfW for the next half term | | |
| | Revisit/Investigate /j/ spelt ch - chef | | Revisit/Investigate Suffix -ly | | homophones that children struggle with | |
| | | Practise /j/ spelt ch - chef | | Practise Suffix -ly | | Statutory spelling list practise/topic words |
| | Teach /j/ spelt ch - chef | | Teach Suffix -ly | | homophones that children struggle with | |
| | | Apply and assess | | Apply and assess | | Statutory spelling list practise/topic words |
| | Teach /j/ spelt ch - chef | | Teach Suffix -ly | | homophones that children struggle with | |

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|-----------|---|--|--|---|---|---|
| | Mainly HfW and the new objectives/investigations | | | Mainly topic words and HfW for the next half term | | |
| | Revisit/Investigate Prefixes super- and auto- | | Revisit/Investigate words with /k/ spelt ch - school, chorus, character | | homophones heel/heal/he'll, plain/plane, groan/grown, rain/rein/reign | |
| | | Practise Prefixes super- and auto- | | Practise words with /k/ spelt ch - school, chorus, character | | Statutory spelling list practise/topic words |
| | Teach Prefixes super- and auto- | | Teach words with /k/ spelt ch - school, chorus, character | | homophones heel/heal/he'll, plain/plane, groan/grown, rain/rein/reign | |
| | | Apply and assess | | Apply and assess | | Statutory spelling list practise/topic words |
| | Teach Prefixes super- and auto- | | Teach words with /k/ spelt ch - school, chorus, character | | homophones heel/heal/he'll, plain/plane, groan/grown, rain/rein/reign | |

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|-----------|--|---------------------------------------|---|---|--|---|
| | Mainly HfW and the new objectives/investigations | | | Mainly topic words and HfW for the next half term | | |
| | Revisit/Investigate Word endings /prefixes | | Revisit/Investigate rules that children struggle with | | homophones that children struggle with | |
| | | Practise Word endings /prefixes | | Practise rules that children struggle with | | Statutory spelling list practise/topic words |
| | Teach Word endings /prefixes | | Teach rules that children struggle with | | homophones that children struggle with | |
| | | Apply and assess | | Apply and asses rules that children struggle with | | Statutory spelling list practise/topic words |
| | Teach Word endings /prefixes | | Teach rules that children struggle with | | homophones that children struggle with | |