

Year 2 Project Overview

HISTORY TITANIC

- We will be using a range of historical sources to find out about the past
- We will be exploring the causes and consequences of the Titanic disaster
- We will be considering how the past was different from the present
- We will be evaluating the usefulness of different historical sources

ART

We will be exploring perspective as we draw the Titanic.

GEOGRAPHY

We will be using world maps, atlases and globes and naming and locating the world's 7 continents and 5 oceans as we track the journey of the Titanic.

Titanic!

Autumn 1 2016

PROJECT HOOK:

Exploring Titanic Artefacts!

VISITS, VISITORS, THEME DAYS:

Wednesday 21st September - Visit to the SeaCity Museum

HOME LEARNING

In preparation for our Autumn 2 project 'Materials', read a descriptive passage and make a miniature Iron Man in a creative way!

MUSIC

We will be using computer software on the laptops to create a piece of music to accompany our Titanic animations.

ENGLISH (LINK TO PROJECT)

- Narrative Adventure Story - Tom and the Island of the Dinosaurs
- Observational poetry - ice and icebergs
- Non-chronological report - Titanic

P.E. (DANCE)

We will be learning to ballroom dance like the first class passengers on the Titanic

P4C (LINK TO PROJECT)

Using historical sources will provide a starting point for our philosophical questions about how life was different for different people in the past

COMPUTING

We will be using iPads to take photos and create our own stop-frame Titanic animation

ENGLISH

FOCUS SPELLING RULES:

Words with **ge**, **dge** and **g** making a **j** sound, words with the suffixes **ing**, **ed**, **er** and **est**, common **homophones** e.g. sea and see, to, two and too

We will also be learning to use the **possessive apostrophe** e.g. Robert's pencil

We will also be learning to spell a number of common exception words that do not follow the spelling patterns we will be learning this year.

LIBRARY DAYS: Thursday

MATHEMATICS

Number and Place Value - we will be learning to partition 2 digit numbers into tens and ones ($36 = 30 + 6$) and in different ways ($36 = 20 + 16$, $36 = 10 + 26$)

Addition and Subtraction - We will be using our partitioning skills to add and subtract using a numberline and mental methods

Times Tables - we will be learning and rehearsing the 2, 5 and 10 x tables so we can recall them quickly and use them to solve problems.

Number Bonds - we will be learning and rehearsing pairs of numbers that make 5, 10 and 20 so we can recall them quickly and use them to solve problems.

IMPORTANT INFORMATION

Reading - It is essential that you read regularly with your child at home. They can change their book each morning.

Spelling - Please help your child to learn their focus spelling rules. Each fortnight we will assess your child through a dictation exercise linked to the spelling rule.

Times Tables and Number Bonds- Please help your child to learn these facts. It is important that they can recall facts rapidly.

R.E

We will be exploring places that are special for ourselves and for people of different faiths. We will be visiting the church to find out more.

PDL

Taking Charge - we will be considering how our behaviour affects other people and how the choices we make can have consequences

P.E.

'Real PE' - details to follow