

## Year 2 Project Overview

### AMAZING AFRICA GEOGRAPHY

To discover Amazing Africa we will need to:

- identify how Kenya is similar to, and different from, other localities studied (Antarctic/ UK)
- understand some of the human and physical features connected to Kenya
- make observations about Kenya's location in relation to the Equator and the North and South
- make observations about climate patterns
- describe the types of weather experienced in Kenya and their effects on people
- describe features of Kenya
- use world maps, atlases and globes to identify the location Antarctic in relation to the Equator and the North and South Poles
- respond to geographical questions about places using maps and secondary sources

### Amazing Africa

Spring 2 2017

### ENGLISH (LINK TO PROJECT)

- Bringing the Rain to Kapiti Plain - poetry stimulus
- Zara (a short animated film) - narrative story writing stimulus
- African Drumming - non-fiction recount writing stimulus

### PROJECT HOOK: Curiosity Day!

During Curiosity Day, we will explore artefacts, images and stories about Africa and use this key learning value to 'wonder why' and ask 'what if', imagine different possibilities and explore different options.

### ART

We will be looking at different sculptures focusing on papier-mâché African masks including card appendages

### VISITS, VISITORS, THEME DAYS:

African Drumming Workshop  
with Hampshire Music Service

### P4C (LINK TO PROJECT)

Images of African life will provide a starting point for our philosophical questions about how life is different for different people in the world

### ICT

We will be looking at **Digital Literacy and Online Communication**. With an introduction to Googleapps and email. Reminders about e-safety, we will send thank you e-mails following the drumming workshop.

### HOME LEARNING

African Animal headdresses. Please remember to bring in your headdresses with an explanation of which animal(s) you have chosen and why it is like you!

### MUSIC

African drumming workshop with Hampshire Music Service teacher, Mrs Buckley.

## ENGLISH

### FOCUS SPELLING RULES:

The /i:/ sound spelt -ey - key, donkey, monkey, chimney, valley

The /r/ sound spelt wr at the beginning of words - write, written, wrote, wrong, wrap

Adding -ing, -ed, -er, -est and -y to words of one syllable ending in a single consonant letter after a single vowel letter

Patted, patting, hummed, humming, dropping, dropped, adder, saddest, fatter, fattest, running, runny

We will also be learning to spell a number of common exception words that do not follow the spelling patterns we will be learning this year.

## MATHEMATICS

Addition and Subtraction - We will be using our partitioning skills to add and subtract using mental methods. We will also continue to use the inverse operation to solve missing number problems.

Fractions: we will be finding  $\frac{1}{2}$ ,  $\frac{1}{4}$ ,  $\frac{3}{4}$  and  $\frac{1}{3}$  of shapes and quantities. We will be exploring the equivalence of  $\frac{1}{2}$  and  $\frac{2}{4}$ . We will also be comparing fractions of quantities and solving fraction word problems.

Geometry: Shape - we will be sorting, naming and describing a range of 2d and 3d shapes using mathematical vocabulary

Position - we will be exploring rotation as a turn and in terms of right angles for quarter, half and three-quarter turns (clockwise and anti-clockwise).

## IMPORTANT INFORMATION

Reading - It is essential that you read regularly with your child at home. They can change their book each morning.

Spelling - **Please help your child to learn their focus spelling rules and the spelling words.** We will be providing additional activities to support this crucial area of the curriculum

Times Tables and Number Bonds- Please help your child to learn these facts. It is important that they can recall facts rapidly.

## R.E

We will be looking at the theme of 'Welcoming' through the celebration of Palm Sunday when Christians welcome Jesus. We will explore how other cultures welcome people.

## PSHE

We will be looking at the risks of using medicines and how to stay safe and follow safety rules around substances.

## P.E.

We will be developing our net and ball skills through tennis. We will work on sending a ball accurately to a partner over a net and returning the serve.