

Year 2 Project Overview

EXPLORERS HISTORY

As part of our 'Explorers' topic, we will be using a range of historical sources to find out about the lives of significant individuals in the past who have contributed to national and international achievements.

These will be Neil Armstrong and Christopher Columbus.

P4C (LINK TO PROJECT)

Historical sources will provide a starting point for our philosophical questions about how life was different for different people in the past

Explorers!

Spring 1 2017

PROJECT HOOK:

SPACE DOME!

VISITS, VISITORS, THEME DAYS:

4.1.17 - SPACE DOME

DT

We will be exploring adding wheels and axels to a simple wooden framed chassis to create our own moon buggies!

ENGLISH (LINK TO PROJECT)

Narrative Adventure Story -
The Great Explorer

Instructions - How to be an explorer

Persuasive advert - Become an explorer!

GEOGRAPHY

We will be using world maps, atlases and globes and naming and locating the worlds 7 continents and 5 oceans as we track the journey of different explorers

ENGLISH

FOCUS SPELLING RULES:

Adding the endings -ing, -ed, -er, -est and -y to words ending in -e with a consonant before it

hiking, hiked, hiker, nicer, nicest, shiny

The sound spelt -y at the end of words /ai/

cry, fly, dry, try, reply, July

The /l/ or /əl/ sound spelt -le at the end of words

Table, apple, bottle

The /l/ or /əl/ sound spelt -el at the end of words

camel, tunnel, squirrel, travel, towel, tinsel

The /l/ or /əl/ sound spelt -al at the end of words

Metal, pedal, capital, hospital, animal

We will also be learning to spell a number of common exception words that do not follow the spelling patterns we will be learning this year.

MATHEMATICS

Number and Place Value - we will be learning to partition 2 digit numbers in different ways ($36 = 20 + 16$, $36 = 10 + 26$) and compare numbers and number sentences using $<$, $>$, and $=$. e.g. $20 + 10 > 40 - 30$

Addition and Subtraction - We will be using our partitioning skills to add and subtract using mental methods. We will also continue to use the inverse operation to solve missing number problems

Measures - we will be learning to tell the time to the hour, half hour and quarter hour. We will be making totals with coins in different ways

Multiplication and Division - we will continue to rehearse the 2, 5 and 10 x tables so we can recall them quickly and use them to solve both multiplication and division problems. We will also be linking division to the use of fractions.

IMPORTANT INFORMATION

Reading - It is essential that you read regularly with your child at home. They can change their book each morning.

Spelling - Please help your child to learn their focus spelling rules and the spelling words. We will be providing additional activities to support this crucial area of the curriculum

Times Tables and Number Bonds - Please help your child to learn these facts. It is important that they can recall facts rapidly.

R.E

We will be exploring the theme of 'Change' and the people that Jesus met.

Real P.E

We will be exploring static and dynamic balances.

P.E. Games

We will be developing our throwing and catching skills and begin to employ these in team games.

Music

We will be discovering the Glockenspiel with Charanga Music

HOME LEARNING

Our Home Learning project will be in preparation for our Spring 2 project 'Africa'. We will be sending you more details as we get near to the end of the half term.