

## Year 3 Project Overview

### **History** **Stone Age to Iron Age**

This unit focuses on developing our understanding of the changes in History between these eras.

We will be learning about how sources and archaeological digs have helped people to understand what life may have been like.

Furthermore, we will explore how these significant times in history have influenced life in Britain today.

### **ART**

We will be using various techniques to create cave art and rubbings. We will also be creating sketches of Stonehenge.

### **Science**

We will be learning about rocks and soils and how they are formed.

We will explore their properties using scientific investigations.

### **Rock of the Ages** **History from the Stone Age to the Iron Age**

**AUTUMN 1 2016**

**PROJECT HOOK:**  
Stone-Age experience

**PROJECT CELEBRATION:**  
Stone Age rock song

### **VISITS, VISITORS, THEME DAYS:**

Visit to Stonehenge - Monday 19<sup>th</sup> September

### **HOME LEARNING**

'Stone Age to Iron Age' project

More details to follow.

### **ENGLISH (LINK TO PROJECT)**

Narrative writing - We will be using 'The Stone Age boy' as a starting point to write a diary entry.

Information text - Having visited Stonehenge, we will be designing and creating our own information text about it.

### **R.E.**

Stones as a symbol - we will be considering the importance of stones for Christians.

### **P4C** **(LINK TO PROJECT)**

Using images of life in the Neolithic era as a stimulus, we will participate in activities such as 'I see, I think, I wonder'.

## ENGLISH

**FOCUS SPELLING RULES:** words beginning **dis**, the sound **'ey'** and **homophones**.

### LIBRARY DAY:

Poppy class will have Library slot on a Monday

Quinoa class will have their Library slot on a Friday

## MATHEMATICS

**Number and Place Value** - we will be focusing on developing our understanding of the value of digits in a 3-digit number.

**Fractions** - we will be developing our understanding of fractions of a number

**Addition and subtraction** - we will be using formal written methods to add and subtract 3 digit numbers.

**Measures** - we will be measuring perimeter of squares and rectangles

**Statistics** - Bar chart totals and finding differences.

## IMPORTANT INFORMATION

**Reading** - It is essential that you read regularly with your child at home. Encourage them to talk about events in the story and ask them inference questions e.g. 'Why did the character behave in that way? Look at the text together to identify effective word choices and descriptions.

**Spelling** - Please help your child to learn their focus spelling rules and the spelling words for their Spelling Bee test.

**Times Tables**- Please help your child to learn their times tables facts. Please revise the  $\times 2$   $\times 5$   $\times 10$  and begin to focus on  $\times 3$ ,  $\times 4$ , table facts. It is important that they can recall **these multiplication and division facts rapidly**.

## COMPUTING

We will be learning about desktop publishing and exploring how to navigate and use the programme effectively.

## P.E.

Real PE- (Staff training in Sept)

Tag Rugby - we will be developing our attacking and defensive skills and using these in small team games situations.

## MUSIC

We will be having music taught by Hampshire Music Service this half term. The children will be learning the ukulele.

## FRENCH

We will be learning basic greetings and learning numbers to 20.