

## Year 3 Project Overview

### Science

This unit focuses on identifying and describing the functions of different parts of flowering plants.

The children will explore the requirements of plants for life and how they vary between plants.

Investigations will take the form of observing how water travels through plants.

### ART

We will be linking our artwork to the photography unit in computing and looking at various ways to alter and change images.

### Computing

We will be learning about photography in terms of editing images. It will link to the topic through photography of various plants.

**Honey I shrunk the Kids!**  
(Science focus on plants)

**Summer 1 2017**

### PROJECT HOOK:

Planting seeds as a long term homework project

### PROJECT CELEBRATION

Gardeners

### VISITS, VISITORS, THEME DAYS

None this half term

### HOME LEARNING

Planting and growing seeds at home

### ENGLISH (LINK TO PROJECT)

Narrative:  
'Honey I shrunk the kids' adventure.

Poetry:  
Deadly Gardens

### R.E.

Creation Stories- the children will learn about various takes on the creation, including their own thoughts and opinions.

### P4C (LINK TO PROJECT)

Using images of life in different locations as a stimulus we will participate in activities such as 'I see, I think, I wonder'.

### Production

The children will be rehearsing and performing the production Robin Hood and the Sherwood Hoodies

## ENGLISH

**FOCUS SPELLING RULES:** endings of words with 'sure', words with k sound spelt ch, statutory spellings (Spelling Bee)

**LIBRARY DAY:** *Poppy Class will have library on Monday, Quinoa will be Friday*

## MATHEMATICS

Place value- link through starter activities and mental fluency skills  
Fractions of quantities, numbers and money as well as adding subtracting fractions.

Addition and subtraction - formal written methods

Measures - perimeter and practical activities.

## IMPORTANT INFORMATION

Reading - It is essential that you read regularly with your child at home. Encourage them to talk about events in the story and ask them inference questions e.g. 'Why did the character behave in that way? Look at the text together to identify effective word choices and descriptions.

Spelling - Please help your child to learn their focus spelling rules and the spelling words for their Spelling Bee test.

Times Tables- Please help your child to learn their times tables facts. Please revise **x3**, **x4**, table facts and begin **x8**. It is important that they can recall **these multiplication and division facts rapidly**.

## MUSIC

We will be having music taught by Hampshire Music Service this half term. The children will be learning the samba drums.

## P.E.

Real PE- We will be developing our Agility, Balance and Co-ordination using our FUNS challenge cards.

Rounders- Focus on striking and fielding skills and techniques

## PLEASE REMEMBER ...

We would like the children to have a pair of wellington boots and a light raincoat or pac-a-mac in school as we are planning to make greater use of our local environment.

## FRENCH

We will be learning the moths of the year and how to refer to members of our families.