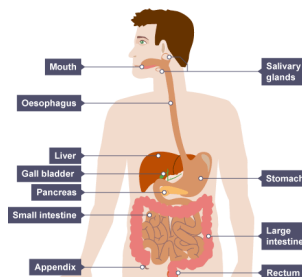


Year 4 Project Overview

GEOGRAPHY WHERE IS IT FROM?

This unit focuses on developing our understanding of where different materials are found in the world. We will be looking at our 'food miles', water sources as well as minerals such as gold and oil. We will be considering which is more valuable: food, water or oil?



IN & OUT

SPRING 2 2017

PROJECT HOOK:

HC3S- Healthy Eating workshop (28.2.17)
Activities will include exploring the 'Eat well' plate, using the 'sugar app' to find out how much sugar is hidden in some of our favourite foods. We will also be creating fruit smoothies.

VISITS, VISITORS, THEME DAYS:

8.3.17 Dental Nurse to discuss tooth care (links to science)
HC3S - 'Cook & Eat it' sessions (1 session per child)
HC3S - 'Ready, Steady, Cook' - Can Mr Robinson cook up a winning recipe?

SCIENCE

Teeth: We will be finding out about the different teeth in humans and their functions

Digestion: We will be finding out about the different parts of the digestive system. We will be describing the different functions of each part.

ENGLISH (LINK TO PROJECT)

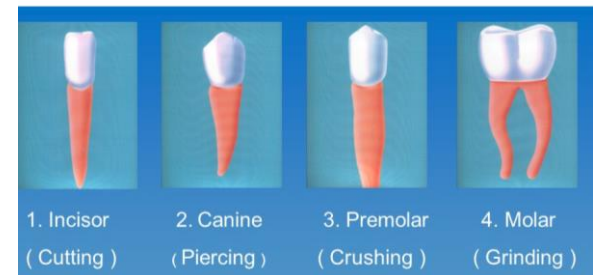
Itch - We will be using Simon Mayo's novel as stimulus for writing. We will be looking at characterisation and building pace and tension in our writing.

Rock, Paper, Scissors - We will be using a short film clip as a stimulus for developing setting and characterisation in our writing.

P4C (LINK TO ENGLISH)

Is it wrong to want to steal back something that has been taken from you?

The four types of teeth



ENGLISH

FOCUS SPELLING RULES: Words beginning with the prefixes in, inter and anti; words ending in ~cian, ~sion, ~tion, ~ssion and homophones (scene/ seen, mail/ male, bawl/ ball)

LIBRARY DAY: Rye class have flexibility to change library books when required.

MATHEMATICS

Multiplication & Division - We will be multiplying 2-digit and 3-digit numbers by a one-digit number using either the grid method or short multiplication. We will be using 'chunking' strategy for division.

Geometry (shape)- we will be identifying lines of symmetry & completing shapes in the mirror line.

Geometry (position) - we will be describing movements between positions as translations of a given unit to the left/right and up/down

IMPORTANT INFORMATION

Reading - It is essential that you read regularly with your child at home. Encourage them to talk about events in the story and ask them inference questions e.g. 'Why did the character behave in that way? Look at the text together to identify effective word choices and descriptions.

Spelling - Please help your child to learn their focus spelling rules and the spelling words for their Spelling Bee test.

Times Tables- Please help your child to learn their times tables facts. Please learn **x11 and x12** and revise the **x3, x4, x6, x8, x7, x9** table facts. It is important that they can recall **these multiplication and division facts rapidly**. Time - Please help your child to learn to tell the time using an analogue clock (minutes past and minutes to) and convert this to digital time.

COMPUTING

Kodu

We will be learning to design, write and debug programs to create a game using Kodu.

P.E.

Real PE- We will be developing our Agility, Balance and Co-ordination using our FUNS challenge cards.

Cricket - We will be developing our throwing, catching and batting skills in preparation for playing small team games.

MUSIC

We are continuing to learn to play the violin.

We hope to be able to share some of our 'masterpieces' with you towards the end of this half-term.

R.E.

Sacred Places - We will be thinking about the what makes a sacred place for Christians and Sikhs. We will be visiting St Luke's Church with Rev Fiona. We will be finding out about the Sikh Gurdwara from one of our families.

PLEASE REMEMBER ...

We would like the children to have a pair of wellington boots and a light raincoat or pac-a-mac in school as we are planning to make greater use of our local environment.