

Year 5 Project Overview

HISTORY & GEOGRAPHY MAYAN CIVILISATION

This unit focuses on the overarching question: 'Why was Mayan civilisation so important?'

We will be using sources to develop our factual knowledge and understanding of who the Ancient Mayan people were, where they were located and how long their civilisation lasted.

We will also consider how aspects of the civilisation have been interpreted in different ways.

ART

We will be using Mayan monuments as a stimulus for our artwork - creating clay sculptures in a style similar to 'Troika pottery'.

P4C (LINK TO PROJECT)

We will be considering the beliefs and customs of the Mayans

MYSTERIOUS MAYANS

AUTUMN 1 2016

PROJECT HOOK:

Discovering the lost Mayan city of Palenque -
Archaeological Dig

PROJECT CELEBRATION:

'Mysterious Mayans'

We would like to invite you to our project celebration to share our work (details to follow)

VISITS, VISITORS, THEME DAYS:

HOME LEARNING

Mayans created a drink using cocoa beans
How creative can you be with a bar of chocolate?

Please bring into school on Friday 14th October 2016

ENGLISH (LINK TO PROJECT)

- 'Catherwood's Journal' - we will be writing atmospheric diaries in the style of the explorer who made some of the first Mayan discoveries.
- 'You wouldn't want to be a Mayan Soothsayer!' - we will write to entertain in the style of 'Horrible Histories'



ENGLISH

FOCUS SPELLING RULES:

Adding suffixes to ~fer; endings ~cial, ~tial; endings ~able, ~ible and a range of homophones

LIBRARY DAY: Farro class have flexibility to change library books when required

MATHEMATICS

Number and Place Value - we will be developing our understanding of the value of digits in 4-digit and decimal numbers.

Addition and subtraction - we will be using formal written methods to add and subtract 4 digit numbers and decimal numbers.

Measures - we will be converting different lengths and calculating perimeter and area of 2D shapes

Geometry - we will explore the properties of different polygons and investigate parallel, perpendicular and diagonal lines

IMPORTANT INFORMATION

Reading - It is essential that you read regularly with your child at home. Encourage them to talk about events in the story and ask them inference questions e.g. 'Why did the character behave in that way?' Look at the text together to identify effective word choices and descriptions.

Spelling - Please help your child to learn their focus spelling rules and the spelling words for their Spelling Bee.

Times Tables - Please help your child to learn their times tables facts to 12 x 12. It is important that they can recall these multiplication and division facts rapidly.

MUSIC

Hampshire Music Service will be working with Year 5 on Thursdays. We will be creating music using the Mayans as a stimulus.

SCIENCE

'Properties and Changing of Materials'

We will explore the properties of different materials including solubility, conductivity and change of state, planning a series of fair tests to investigate these using our scientific enquiry skills.

R.E.

Freedom - Passover and Moses (Judaism focus)

We will consider the questions 'what does freedom mean to us?' and 'what does freedom mean to Jewish people?'

FRENCH

Quel temps fait-il?

We will be describing the weather and talking about clothing for different weathers

COMPUTING

Podcasting - we will be exploring existing podcasts and learning how to create our own Wellstead podcast using 'Garageband' software.

P.E.

Real PE (Training for staff - September 2016)

Hockey - we will be developing our striking and fielding skills and using these in small team games situations.

PDL

- World of Work
- Collaboration - Identifying skills and qualities needed to be part of a successful team