

Year 5 Project Overview

TIME AND PLACE GEOGRAPHY & HISTORY

We will be learning about World War 2 and the Home Front, with a focus on how the war impacted the lives of children. We will be finding the answers to questions such as:

- Why were children evacuated from the cities and towns?
- Was everybody's experience of evacuation the same?
- What was life like in the cities and towns during the war?

Our project will begin with an evacuation experience and end with a VE day street party to celebrate the end of the war.

ART

We will be exploring the shelter drawings of Henry Moore, then developing the skills to draw in his style using pastel, wax resist and ink.

MUSIC

WW2 and Evacuees

Hampshire Music Service will be working with Year 5 on Thursdays. We will be learning some well-known songs from the war

I'm an Evacuee! Get Me Out of Here!

SUMMER 2017

PROJECT HOOK:

Evacuation!

PROJECT CELEBRATION:

The End of WW2 - VE Day celebration

VISITS, VISITORS, THEME DAYS:

Tuesday 25th April - Evacuation!
VE Day celebrations (date to be arranged)

HOME LEARNING

'Make Do and Mend'

Create a WW2 artefact using a range of recycled materials Please bring into school on Monday 5th June.

ENGLISH (LINK TO PROJECT)

- Newspaper Reports - we will be reporting on the evacuation of children from towns and cities in 1939.
- Non-Chronological Reports - we will write to inform readers about life during the war for an evacuee.
- War poems - we will be using images from the book 'Rose Blanche' as stimulus for writing emotive poetry.
- Narrative recounts - we will be using the air raid scene from 'Narnia' as a stimulus for storytelling.

P.E. (DANCE)

We will be learning to dance the jive in preparation for our VE Day celebrations!

P4C

'Rose Blanche' and 'Erika's story' will provide a starting point for our philosophical questions



ENGLISH

FOCUS SPELLING RULES:

We will focus on words ending ~ably and ~ibly; words with silent letters; homophones. We will also revisit suffixes or rules that children have found challenging throughout Year 5.

LIBRARY DAY: Farro class have flexibility to change library books when required

MATHEMATICS

We will be consolidating our number and place value learning, developing mental and written methods for addition and subtraction, multiplication and division and solving problems involving these. We will build on our measurement learning, focusing in particular on money and time. We will also develop our understanding of fractions, decimals and percentages including finding equivalences and converting between the three.

IMPORTANT INFORMATION

Reading - It is essential that you read regularly with your child at home. Encourage them to talk about events in the story and ask them inference questions e.g. 'Why did the character behave in that way?' Look at the text together to identify effective word choices and descriptions.

Spelling - Please help your child to learn their focus spelling rules and the spelling words for their Spelling Bee.

Times Tables- Please help your child to learn their times tables facts to 12x12. It is important that they can recall facts rapidly.

COMPUTING

Podcasting - we will be exploring existing podcasts and learning how to create our own Wellstead podcast using 'Garageband' software.

PDL

Money Sense - we will be developing understanding of different ways to pay and considering the most appropriate way of paying in different situations.

SRE - we will be learning about changes that will be happening to our bodies as we reach puberty (more information to follow).

SCIENCE

Living things and their habitats - we will explore lifecycles of different living things and the process of reproduction in plants and animals.

Animals including humans - we will look at the stages of development from infancy to puberty to old age in different animal groups.

P.E.

Alongside our 'Jive' dance unit we will be improving our personal best times and distances in athletics. We will be building on our fielding skills in small game situations for rounders, and developing our agility, coordination and speed in tennis sessions and mini tournaments.

R.E.

Leadership - we will be asking 'what qualities make a good leader?'

Justice - we will be exploring the value of justice in our own and others' lives.

FRENCH

Le café

As well as revising previous vocabulary, this unit will involve learning the vocabulary associated with food and drink. Children will practise ordering food and drink at the café and say which foods they like and dislike.