

## Year 5 Project Overview

### TIME AND PLACE GEOGRAPHY & HISTORY

'Welcome to Brazil'

We will be exploring:

- The physical and human geography of Brazil
- Comparisons between the climate of Brazil with the UK
- What it is like living and working in Brazil
- Trade and tourism
- Comparisons between the life of a child growing up in Brazil with children in UK

### ART

In this sculpture unit we will be creating papier-mâché carnival masks, using images and films of the Rio carnival as inspiration. We will also explore the work of Brazilian artists Romero Britto and Beatriz Milhaze.

### MUSIC

Hampshire Music Service will be working with Year 5 on Thursdays. We will be exploring the rhythms of the Brazilian Samba band and composing our own Samba music

### SAMBA DE JANEIRO

SPRING 1 2016-17

#### PROJECT HOOK:

DIY Favela - build a shelter using given materials

#### PROJECT CELEBRATION:

'Come to Brazil'

We would like to invite you to our project celebration to share our work (details to follow)

#### VISITS, VISITORS, THEME DAYS:

#### HOME LEARNING

Find out 5 interesting facts about Brazil.  
Create a poster or fact file to share with the class

### ENGLISH (LINK TO PROJECT)

- News reports: We will be writing a CBBC Newsround press pack story about the life of a child in the favelas.
- Poetry: We will use our news reports as stimulus to create emotive poetry about life in the favelas.

### COMPUTING

We will be creating multi-media powerpoints about Brazil, incorporating excel graphs and sound file links

### P4C (LINK TO PROJECT)

We will be using images of life for children in the favelas as stimulus for discussion.  
'The Promise' picture storybook



## ENGLISH

### FOCUS SPELLING RULES:

Endings ~able or ~ible; adding suffixes beginning with vowel letters *ed, ing, ence, al* to words ending in ~fer and a range of homophones

**LIBRARY DAY:** Farro class have flexibility to change library books when required

## MATHEMATICS

Number and Place Value - including ordering and comparing, rounding, solving missing number problems, finding negative numbers and linear number sequences.

Fractions, Decimals and Percentages - including adding and subtracting fractions, finding equivalences, improper fractions and mixed numbers.

Mental Fluency - we will use a range of strategies including partitioning, doubling, halving, using known facts, adjusting and bridging multiples of 10, 100 and 1000.

Written methods for addition and subtraction

Measurement - including money, time, length, capacity and weight)

Statistics

## IMPORTANT INFORMATION

**Reading** - It is essential that you read regularly with your child at home.

**Spelling** - Please help your child to learn their focus spelling rules and the spelling words for their Spelling Bee.

**Times Tables** - Please help your child to learn their times tables facts. It is important that they can recall facts to 12x12 rapidly.

## FRENCH

Quel temps fait-il? - We will be describing the weather and talking about clothing for different weathers

## R.E.

Freedom - we will explain our own responses and feelings towards the concept of freedom, and explain how freedom can be affected by different circumstances. We will explore how freedom is expressed in Judaism and the value of freedom to Jewish people.

## DESIGN AND TECHNOLOGY

Cooking and nutrition - we will be finding out about Jamie Oliver's Ministry of Food work, learning about the nutrition of food and how to prepare some healthy and nutritional meals.

## SCIENCE

### 'Forces'

We will be exploring, observing and measuring forces. We will use a Newton meter accurately to measure weight, and describe some situations in which there is more than one force acting on an object. We will identify the effects of air resistance, water resistance and friction between moving surfaces

## P.E.

Real PE - we will be building transferable skills such as coordination and balance whilst setting our own goals and unlocking new challenges.  
Basketball - we will be developing our passing, dribbling and defending skills and using these in small team game situations.

## PDL

Drugs - we will understand what is meant by 'legal' and 'illegal' drugs. We will gain some understanding of the effects and risks of illegal drugs and explore attitudes and beliefs towards drug use.