

Year 2 Project Overview

HABITAT HUNTERS SCIENCE

To discover habitats, we will need to:
Identify whether things are alive, dead or have never lived.

Group animals according to what they eat, describe how animals get their food from other animals and/or from plants, and use simple food chains to describe these relationships.

Name different plants and animals and describe how they are suited to different habitats.

Habitat Hunters

Summer 2 2017

ENGLISH (LINK TO PROJECT)

Narrative - A new adventure for a Litterbug.

Non-chronological report - a mini beast fact finding mission.

Poetry - Habitat and animal descriptions

PROJECT HOOK:

Author Visit

Simon Chadwick - New Forest Friends and the Litterbug.
We will be designing and making our own litterbug and writing an exciting adventure for it.

ART

We will be looking at human and animal portraits. We will be sketching our own portraits and making observational drawings of mini beasts and other animals.

VISITS, VISITORS, THEME DAYS:

Visit to Education Countryside Trust in Beaulieu.
Tuesday 27th June.

We will be finding out about how different animals are suited to their environment and how they have adapted to survive.

ICT

We will be looking at how to programme and control Beebots and Roamers and write some simple coding instructions.

HOME LEARNING

Design and make a home for a mini beast!



MUSIC

We will be working with Mrs Gray to create mini beast music.



ENGLISH

FOCUS SPELLING RULES:

The sound spelt a after w and qu /ɔ/
Want, watch, wander, squash, quantity

The sound spelt or after w /ɜ:/
word, work, worm, world, worth

The /c:/ sound spelt ar after w
War, warm towards

The sound spelt s /z/
Treasure, television, usual

The /ɔ:/sound spelt a before l and ll
Call, tall, ball, walk, talk, always

Words ending -il
Pencil, fossil, nostril

MATHEMATICS

Statistics: This half term we will be working with data. We will be collecting information in tally charts and representing it in different ways including graphs and pictograms. We will also learn to interpret data in different forms.

Applying: We will be using the 4 operations to solve a range of open ended problems in different contexts

Sequences and Patterns: We will be looking carefully at sequences of numbers and objects and spotting patterns.

Mental Calculations: We will be extending our bank of mental strategies looking at the use of near doubles in particular.

IMPORTANT INFORMATION

Reading - It is essential that you read regularly with your child at home. They can change their book each morning.

Spelling - **Please help your child to learn their focus spelling rules and the spelling words.** We will be providing additional activities to support this crucial area of the curriculum

Times Tables and Number Bonds- Please help your child to learn these facts. It is important that they can recall facts rapidly.

R.E

We will be looking at the theme of Protection and focusing on the Hindu Festival of Raksha Bandhan.



PSHE

We will be looking at 'Going for Goals' and thinking about our achievements over the year and our aims and ambitions for the future.

P.E.

We will be developing our dance skills, thinking about creative colours and moods.

We will be employing various skills we have been learning this year to create our own games.