

Year 3 Project Overview

DESIGN & TECHNOLOGY

- **Structures and Mechanisms** - using wheels, axles and bearings to make Roman Chariots

FRENCH

- Recap on days of the week and weather
- Introducing the alphabet
- Saying a telephone number
- Birthdays
- Months of the Year
- Family
- Animals



Roman Invasion

Summer 2 2017

PROJECT HOOK:

Visit to Butser Farm Monday 12th June

PROJECT CELEBRATION:

Roman Day

VISITS, VISITORS, THEME DAYS:

Buster Farm Monday 12th June

HOME LEARNING

Roman Preparations

ENGLISH (LINK TO PROJECT)

Focusing on The Journal of Iliona young slave by Richard Platt.

Diary writing and recount of life in the Roman era.

Newspaper report on Boudicca's final battle

R.E

Wisdom: Guru Nanak and the Gurus (Sikhism)

History

- To understand the chronology of History and locate the Roman period on a timeline.
- To understand the terms 'invade' and 'settle'
- To find evidence that the Romans lived a long time ago in the past.
- To understand that Romans invaded Europe to build the Roman Empire.
- To understand why Claudius invaded Britain in 42AD.
- To understand the pros and cons Claudius faced when choosing to invade Britain.
- To understand that Boudicca was a Celt and that she led a revolt against the Romans.
- To consider the legacy of the Roman period

ENGLISH

FOCUS SPELLING RULES: words beginning **re**, the sound 'mis' and homophones.

LIBRARY DAY: Poppy class will have library on Monday afternoon
Quinoa Class will have library on Friday afternoons.

MATHEMATICS

Number and Place Value - we will be focusing on developing our understanding of the value of digits in a 3-digit number.

Fractions- we will be developing our understanding of fractions of number

Addition and subtraction - we will be using formal written methods to add and subtract 3 digit numbers.

Measures - we will be measuring perimeter of squares and rectangles

Statistics - Bar chart totals and finding differences.

IMPORTANT INFORMATION

Reading - It is essential that you read regularly with your child at home. Encourage them to talk about events in the story and ask them inference questions e.g. 'Why did the character behave in that way? Look at the text together to identify effective word choices and descriptions.

Spelling - Please help your child to learn their focus spelling rules and the spelling words for their Spelling Bee test.

Times Tables- Please help your child to learn their times tables facts. Please revise the x2 x5 x10 and begin to focus on **x3, x4, x6 and x8**, table facts. It is important that they can recall **these multiplication and division facts rapidly.**

MUSIC

We will be having music taught by Hampshire Music Service this half term.

The children will be learning the Samba Drums

P.E.

- Rounders
- Football
- Athletics
- Tennis
- Creative Dance: Gladiators

P.E.DAYS: Tuesday and Wednesday