

Year 4 Project Overview

HISTORY VIKINGS

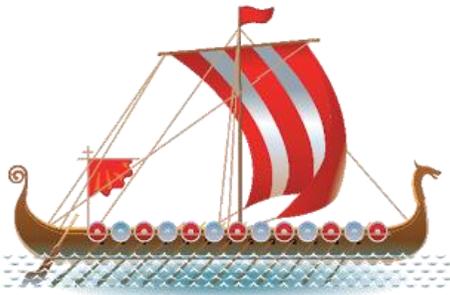
This unit focuses on developing our understanding of were the Vikings raiders. We will be exploring stereotypical images and early written accounts which typically show a negative side to the Vikings. We will then use a range of sources and artefacts to find out about Vikings as settlers and traders.

ALFRED THE GREAT

We then move on to consider why Alfred deserved the title 'Great'. We will be using a range of sources to find out about his reign and his legacy.

ART

Drawing - we will be looking closely at examples of portraits and proportions before creating our own Viking portraits.



VIKINGS- Raiders or Traders?

SUMMER 2 2017

PROJECT HOOK:

Viking Box

PROJECT CELEBRATION:

Creating a 'plaque' for Alfred the Great

VISITS, VISITORS, THEME DAYS:

General Election - We will be finding out the General Election and taking part in a Wellstead election.

HOME LEARNING

Vikings - Raiders or Traders?

Find out about Viking life. For example, you might want to think about craftsmen and find out what they created (e.g. ships, clothing, jewellery, pottery), or Viking warriors and how they protected themselves, or Viking writing.

You might choose to create a model, a painting, or a fact poster - be creative! It would be useful to create a fact card to be displayed alongside your artefacts.

Remember to bring this into school on **Friday 8th June**.

ENGLISH (LINK TO PROJECT)

Odd and the Frost Giant - Neil Gaimen -

We will be using this book to inspire a range of writing including describing settings and characters and retelling events from another character's point of view.

DT

Textiles - we will be designing and sewing Viking coin purses for a Viking warrior.



ENGLISH

FOCUS SPELLING RULES: words ending in ~ous and homophones (words that sound similar but have different spelling patterns)

LIBRARY DAY: Rye class have flexibility to change library books when required.

MATHEMATICS

Multiplication & Division - We will be building upon previous learning using short multiplication to multiply two-digit and three-digit numbers by a one-digit number

Measures - We will be solving a range of measure problems involving converting from hours to minutes; minutes to seconds; years to months; weeks to days and also between different units of measure (e.g. kilometre to metre; hour to minute)

Geometry - We will be classifying 3D and 2D shapes, including quadrilaterals and triangles, based on their properties and sizes.

IMPORTANT INFORMATION

Reading - It is essential that you read regularly with your child at home. Encourage them to talk about events in the story and ask them inference questions e.g. 'Why did the character behave in that way? Look at the text together to identify effective word choices and descriptions. Also spend time discussing character thoughts and feelings and reasons for their actions.

Spelling - Please help your child to learn their focus spelling rules and the spelling words for their Spelling Bee test.

Times Tables- Please help your child to learn and recall **all their times tables facts up to 12x12**. It is important that they can recall **these multiplication and division facts rapidly**.

MUSIC

As part of the BBC pieces, our music sessions with Mrs Buckley, will focus on 'The Hall of the Mountain King'. We will be composing and creating musical pieces focusing on rhythm and structure.

R.E.

Identity - We will finding out about the Sikh festival 'Baisakhi' and how Sikhs express their identity as part of the celebrations.

P.E.

Real PE- We will be developing our Agility, Balance and Co-ordination using our FUNS challenge cards.
Games Makers - We will be working with Dave, a PE coach to develop a range of games to share with other classes.

PDL - SRE

This term our focus is on changes. We will be considering how our bodies change as we grow up.

PLEASE REMEMBER ...

We would like the children to have a pair of wellington boots and a light raincoat or pac-a-mac in school as we are planning to make greater use of our local environment.