

Through all of its policies, Wellstead Primary School aims to provide:

A caring, family ethos in which all children can flourish.

Excellent standards of teaching which enable all children to achieve their full potential.

A curriculum which builds enthusiasm for learning and equips children for the next stage of their education.



## **Wellstead Primary School**

### **School Environment Policy**

#### **AIMS & OBJECTIVES**

The school environment, both indoor and outdoor, must contribute positively to the attitudes, behaviour and motivation of the pupils. The quality of the learning environment is very important to children and has a considerable influence on their academic standards. We aim therefore to provide a safe and stimulating learning environment, making maximum use of the opportunities provided by both the grounds and buildings of the school.

#### **INDOOR ENVIRONMENT**

All teachers will take responsibility to ensure that their classroom is an attractive place in which to learn.

All classrooms will include displays which:

- engage the children and promote interest and motivation;
- support learning and thinking skills;
- show appreciation of the work and effort of all pupils;

Display boards will be backed and bordered in colours that are sympathetic to the school environment.

All trays will be labelled using comic sans font and printed on the school template. They will be fixed using double-sided tape.

All classes will have a selection of books related to current topics being studied. These will be changed termly by the school librarian.

Each KS1 class will have a role play area, to promote learning, linked to the current topic and should be changed termly.

Pencils / Rubbers / Visual aids will be kept on class tables.

Other resources will be available for the children to access independently.

Dictionaries and thesauruses should be clearly labelled and accessible for all.

In all that we do, we will strive to engender positive attitudes towards the environment. This means that we will teach the children to have respect for the equipment and facilities in the school and to play their part in looking after their classroom and the environment in general. Children will be expected to leave classrooms in a neat and tidy condition. No litter will be left on the floor and all equipment will be put away in the appropriate place.

Each child will have a drawer to keep books and equipment in. The children will be expected to take responsibility for looking after their own equipment, collecting it at the start of lessons and putting it away at the end.

Teachers will be expected to lead by example in terms of keeping work spaces tidy and organised. They will have specific areas for keeping children's work for marking and planning files, etc will be stored in neatly in cupboards. (For example, finished work, unfinished work, work to be marked, work to be filed.)

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## OUTDOOR ENVIRONMENT

Teachers will actively seek opportunities to use the outdoor environment to:

- enrich all areas of the curriculum, by providing a unique and varied context for learning;
- create opportunities for pupils to increase their understanding of sustainable development;
- decrease the incidence of inappropriate behaviour, bullying, damage and vandalism;
- afford opportunities for pupils to work together with adults for the common good, thus encouraging a sense of pride, ownership and responsibility.

The sports field is used for a variety of games activities and is used by all children during their PE lessons. We encourage the children to use the field during the summer term at lunchtime for games. Due to safety issues, the children will not be permitted to use the field during the winter months. The school does not allow the public to walk dogs on the school field and staff will take all reasonable measures to ensure that the field is free from hazards.

Approved by Full Governing Body	Sept 2014
Date for Review	Sept 2016