

Through all of its policies, Wellstead Primary School aims to provide:

A caring, family ethos in which all children can flourish.

Excellent standards of teaching which enable all children to achieve their full potential.

A curriculum which builds enthusiasm for learning and equips children for the next stage of their education.



Wellstead Primary School

Sex and Relationships Education (SRE) Policy

In accordance with DfE Sex and Relationship Education Guidance (0116/2000), SRE at Wellstead Primary School is considered to be rooted within the overall objective of helping and supporting children through their physical, emotional and moral development. As such, it will involve the following key elements:

- learning the value of family life and stable loving relationships for the nurture of children;
- learning the value of respect, love and care;
- developing self-respect and confidence in managing emotions;
- learning about and understanding physical development at appropriate stages;
- learning about human reproduction.

Curriculum Content

In accordance with the National Curriculum for Science and the National PSE and Citizenship Framework, pupils at Wellstead Primary will be provided with opportunities to learn:

Key Stage 1

1. to recognise the main external parts of the body and understand the concept of male and female;
2. that humans can produce offspring and these grow into adults;
3. to recognise similarities and differences between themselves and others and treat others with sensitivity;
4. that individuals have rights over their own bodies and that there are differences between good and bad touches;
5. to recognise a range of human emotions and ways to deal with these in order to live and work happily together.

Key Stage 2

1. about the main stages of the human lifecycle;
2. about the physical, emotional and social changes which take place at puberty;
3. about how changes during puberty affect the body in relation to hygiene;
4. about the basic biology of human reproduction and some of the skills required for parenting;
5. that there are many different patterns of human relationships and to be able to talk about their own relationships;

Teaching Approaches

- All Sex and Relationships Education will be undertaken sensitively within an atmosphere of trust and security; children will never be placed in a situation where they feel pressured to contribute personal information or experience.
- Outside speakers may be used for specific topics but they will always be Health professionals who are properly trained in Sex and Relationships Education for primary school children.
- Educational materials such as video recordings will only be used in support of the curriculum content outlined above.
- Parents will be consulted about the detailed content of SRE during the two years before moving to secondary school.

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- Children may be taught in separate gender groups or in small groups for some aspects of SRE if this is felt to be appropriate when considering their emotional maturity.
- Although children will be free to raise their own concerns at any time and can expect teachers to deal with these sensitively and in a way which is appropriate to their age, issues which go beyond the parameters of the curriculum content outlined above will be redirected;
- In accordance with child protection procedures, teachers will at no time suggest to children that any information that they wish to share can be held in complete confidence.

Parents' Right of Withdrawal

Parents have the right to withdraw their children from SRE provided at school except those parts covered by the National Curriculum for Science (which are essentially the knowledge that reproduction is a fundamental life process and the main stages of the human lifecycle – covered in KS1 point 2 and KS2 point 1 above).

Where any parent chooses to exercise this right, they will be offered a standard pack, produced by the DfEE, of information on SRE for parents.

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| Approved by the Full Governing Body | June 14 |
| Date for review | June 15 |