



# Year R Induction Evening



# Introduction

Matthew Robinson (Headteacher)  
Becky Roberts EYFS Leader

Jesse Patrick (Barley class teacher)  
Laura Gray (Chickpea class teacher)  
Lizzie Frost (Chickpea class teacher)

Kay Haskins (HLTA)  
Lucy Gregory (LSA)  
Emma Dolton (SNA)  
Vikkie Parker (SNA)

Sarah Loader (School Business Manager)



# Guests this evening

HC3S - Tracey and Fay

School Nurse - Sharon O'Callaghan

PoW - Dave Burdon



# School Office

You have already had...

- Starting school booklet
- Data Collection sheet
- Dates of terms
- INSET dates
- Wraparound care letter
- Wake Up Wellstead - information and forms
- Stay and Play - information and forms
- HC3S menu



# School Office

In your pack tonight...

- Cool Milk
- Health info x 3
- Lunchbox info x 3
- Tapestry info
- PoW AGM form
- Tray label
- SLS Ready for School



# School Office

SchoolComms - details must be up to date

Change of contact details - please tell us

Cool Milk - form

Phoning your child in sick

Clubs - not until Spring

MTS - ordering and collection  
[wellstead.morethansafety.co.uk](http://wellstead.morethansafety.co.uk)



# School Office

## Wake Up Wellstead

Monday to Friday

- 7:45am until start of the school day
- £3 for your first child, £2 per subsequent child

## Stay and Play

Monday to Friday

- End of the school day until 6pm (Mon-Thurs) and 5.30pm on a Friday
- £8.50 for the first child
- £5 per subsequent child





# Lunchtimes

- Arrangements for September
- Sandwiches eaten in the classroom until the beginning of October (exact date TBC)
- House tables
- RED option
- GREEN option
- Sandwiches
- HC3S inc. paperwork





# Lunchtimes

- Lunchbox and snack suggestions (pack)
- Sandwiches from home
- Fairtrade tuckshop
- No nuts



# Admission Procedures

- Pre-school visits

**Afternoon Visit - Wednesday**  
28th June 1:15 - 3:00pm

**Morning visit - Wednesday 12th**  
July 9am - 11:30am

- **1:1 home visit**  
Tues 5<sup>th</sup> - Fri 8<sup>th</sup> September
- **Teddy Bear's Picnic**  
Friday 8<sup>th</sup> September 12pm
- **Entry for September**  
Start Monday 11<sup>th</sup> September



# 1:1 Home Visits

Tuesday 5<sup>th</sup> September

Purpose

Wednesday 6<sup>th</sup> September

Arrangements (please book your home visit this evening)

Thursday 7<sup>th</sup> September

Friday 8<sup>th</sup> September (am)



# Preparation for School

Ways in which parents can help prepare their child for school

- dress and undress
- put their shoes on the correct feet
- recognise their own name
- put on and take off a coat
- wash and dry their hands
- use a knife and fork
- put away toys and games
- ask for help
- use the toilet independently
- play, talk and share together
- support their self-help skills so they learn to do things for themselves
- establish a good sleep routine
- read with your child, everyday if you can



# School Uniform

MTS

School Uniform

P.E. kit

School expectations



# A Typical School Day

The school day is... (entry via the Year R gate)

8:40/8:50am  
3:20pm

EYFS Baseline Assessments

Breaktime routines (snacks)  
Free afternoon fruit



# The Curriculum in Year R

Phonics - Letters and Sounds

Phonics Evening Thursday  
October 5<sup>th</sup> at 6pm

Kinetic Letters - handwriting  
(Monkey Magic)

## EYFS core areas of learning

- . Communication and Language
- . Personal, Social, Emotional Development
- . Physical Development
- . Maths
- . Literacy
- . Understanding the World
- . Expressive Arts and Design





# Free Flow

## What is free flow?

Both classrooms and outside area will be accessible to all of the Year R children for the whole day. During their child initiated play, the children will be set challenges to complete but they may undertake the challenges in either Barley or Chickpea classroom or in the outside area (depending on where they are set up).

## What will they do with their class teacher?

Their class teacher will remain the same. Their key worker will also remain the same.

The children will still access their group activities with their own class teacher.

Each class will offer the children different activities within the same theme. For the first half terms all about me topic, one classroom will have a home corner role play area, the other class will have a hospital/doctors as their role play area.

## Who will I go to if I have any questions about my child's learning?

Your child's class teacher will still remain your first port of call if you have any queries.



# What is Tapestry?

Tapestry is an online learning journal to record photos, observations and comments, in line with the Early Years Foundation Stage Curriculum, to build up to a record of your child's experiences during their time with us.

This system allows us to work with parents and carers to share information and record the children's play and learning in and outside of the classroom.

What is Tapestry's website address?

<https://eylj.org/>



# How does the Tapestry system work?

Tapestry provides each individual child with their own learning journey held online.

Parents and carers are given their own log-in using their email and password.

All of our Early Years' teachers and LSAs are given secure pin log-in numbers.

They can record and assess children linking to the EYFS curriculum, uploading photos or video.

Once saved and completed each observation is approved by the manager (class teacher). An email is then automatically generated to parents/carers set up to that child's account and they are informed that an observation has been added so they can have a look and add any of their own comments to it.



# Who can access Tapestry?

As parents/carers, you both can access Tapestry by completing the permission slip with the email address that you wish to link with the system.

## Can other relatives join in Tapestry?

Yes they can, if you wish to add grandparents /aunts/uncles etc to the account please complete the additional person box on the permission form and they can be set up.

Only those people who you have given permission to have a login and password will be able to see you child's journals.



# Where do I start?

- Give us your preferred email address and we will set up an account for you
- Go to <https://eylji.org> on your computer OR download the Tapestry app (search for Tapestry Mobile)
- You will be sent a link to the email address that you provide and this will then guide you through creating a password and pin

## Viewing your child's Learning Journey

- Once logged in, you will see your child's observations on your home screen in a list
- Selecting any one of these will open up the observation for you to look at
- You may add comments in the box at the bottom of the observation if you would like to - and we would love to receive such comments!



# Adding an entry to your child's Learning Journey

- Choose the 'Add Observation' option (or the 'plus' icon on your iphone/ipad) and add the relevant information in the boxes on screen.
- Photos and videos may be uploaded by choosing the 'add media' option.
- DON'T FORGET TO PRESS SAVE
- When you have saved your observation, you may go back to the home screen at any time by choosing 'home'.



# Parents of Wellstead





# Important odds and ends

Facebook / Twitter

WellsteadStarters2017

Filming of our productions

Classlists



# What do I need to do before I leave this evening?

Collect your information pack - this will tell you which class your child is in for September

Check your child's drawer label

Sign up for a home visit

Sign up for a healthcare plan meeting (if needed)

Complete the HC3S menu paperwork (if needed)

## ANY QUESTIONS?

